EXTRA PRACTICE -- Graphing

1. ROUNDING

To practice rounding values obtained from your scale calculations (step 4), use the following tables containing typical answers you might get when calculating the scale (or correct value for a 1 cm square) on an axis. Choose the appropriate scale for each of the calculated values. Remember that the rounded-up values must be a 1, a 2, or a 5, or some multiple thereof (0.1, 0.2, 0.5, 10, 20, 50, 100, 200, 500, etc.)

| | Calculated | Chosen |
|----|------------|--------|
| | Value | Scale |
| 1 | 1.8 | |
| 2 | 0.8 | |
| 3 | 4.5 | |
| 4 | 5.6 | |
| 5 | 11.2 | |
| 6 | 2.1 | |
| 7 | 5500 | |
| 8 | 0.09 | |
| 9 | 0.045 | |
| 10 | 1.48 | |

| | Calculated Value | Chosen Scale |
|----|---------------------|-----------------|
| 11 | 40.5 | |
| 12 | 65 | |
| 13 | 50.3 | |
| 14 | 330 | |
| 15 | 92 | |
| 16 | 1330 | |
| 17 | 0.15 | |
| 18 | 0.011 | |
| 19 | 0.065 | |
| 20 | 249 | |

2. CALCULALTING SCALES: Part 1

Now let's practice calculating scales. The following table shows the voltage to current data of a Model SKH-333 arc welder needed to plot a <u>Voltage vs Current</u> graph.

| Current (amperes) | Voltage (volts) |
|-------------------|--------------------|
| 100 | 62 |
| 200 | 55 |
| 300 | 47 |
| 400 | 37 |
| 500 | 25 |
| 600 | 10 |

| Before calculating the scales, pick the correct measurem | ents for each axis. |
|--|----------------------------|
| goes on the horizontal axis and | goes on the vertical axis. |

In the space provided write out the formula to be used and then do the scale calculation for the **horizontal axis**.

In the space provided write out the formula to be used and then do the scale calculation for the **vertical axis**.

3. CALCULATING SCALES: Part 2

The following tables of values are to be used to practice calculating the correct scales for the appropriate axes. <u>PLEASE DO NOT PLOT ANY GRAPHS</u>. When doing your calculations you must **show the formulas** and **name the variable for the appropriate axis**.

| A) | Distance vs Time | distance (m) | 2.5 | 6.5 | 15.0 | 28.0 |
|----|------------------|--------------|-----|-----|------|------|
| | | time (s) | 0.1 | 0.2 | 0.3 | 0.4 |

| B) | Length vs Volume | volume(m ³) | 100 | 500 | 1000 | 1320 |
|----|------------------|-------------------------|-----|-----|------|------|
| | | length(m) | 2.8 | 9.6 | 15 | 18 |

| C) | Length vs. Time | length (cm) | 5 | 20 | 60 | 100 |
|----|-----------------|-------------|-----|-----|----|-----|
| | 0001 1011 | time (s) | 265 | 159 | 53 | 13 |

| D) | Speed vs Time | time (s) | 19.5 | 2.0 | 8.0 | 37.0 |
|----|---------------|-------------|------|-----|-----|------|
| | | speed (m/s) | 50 | 100 | 80 | 20 |

| E) | Mass vs. Volume | mass (g) | 0 | 100 | 200 | 300 | 400 |
|----|-----------------|-------------|---|-----|-----|-----|-----|
| | | volume (mL) | 0 | 40 | 80 | 120 | 160 |

4. GRAPHING PRACTICE

Create proper scientific graphs for the following sets of data on the graph paper provided.

A) Plot a graph of <u>Height vs. Age</u> for the growth of an average human male.

| Height (m) | Age (years) |
|------------|-------------|
| 0.45 | 0 |
| 0.65 | 1 |
| 0.88 | 2 |
| 1.08 | 4 |
| 1.18 | 6 |
| 1.23 | 8 |
| 1.33 | 10 |
| 1.39 | 12 |
| 1.54 | 14 |
| 1.75 | 16 |
| 1.85 | 18 |
| 1.90 | 20 |
| 1.90 | 22 |
| 1.90 | 24 |

B) Plot a graph of <u>Volume of Air Space vs</u> <u>Volume of Sand.</u>

| Volume of Sand | Volume of Air Space |
|--------------------|---------------------|
| (cm ³) | (cm ³) |
| 0.0 | 0.0 |
| 31.5 | 11.5 |
| 36.8 | 13.4 |
| 41.5 | 15.1 |
| 49.8 | 18.5 |
| 55.7 | 20.8 |
| 64.4 | 23.5 |
| 69.7 | 25.4 |
| 74.5 | 26.2 |
| 79.8 | 29.1 |
| 85.6 | 31.2 |
| 97.5 | 35.6 |

